



# TEACHING LANGUAGE WITH TECHNOLOGY

In the current era of technological transformation, with the emergence of the Web 2.0 tools and Information and Communications Technology (ICT), more and more teachers and schools are using these emerging technologies to assist in language teaching. Many language students have already integrated technology into their lives, and they increasingly expect schools to integrate technology into teaching, through learning platforms such as computer-assisted learning tools.

It is only appropriate for language teachers to acquaint themselves with teaching with technology as part of their professional development.

## WHO SHOULD ATTEND?

- Language teachers who are interested in using technology to support the teaching and learning of languages
- Teachers who are interested in developing themselves professionally in the area of teaching language with technology

## ADMISSION REQUIREMENTS

To be registered as a trainee on the Teaching Language with Technology course you need to fulfil all the requirements below:

- Minimum of 18 years of age
- First language proficiency in English
- Minimum of a National Senior Certificate (Grade 12)
  - A professional TESOL certificate (TESOL, TEFL, TESL, CELTA) that meets international accreditation criteria
    - A degree is highly recommended
    - Basic computer literacy skills, including Windows 1997-2003, internet and emails

## COURSE OBJECTIVES

On completion of the course, candidates will:

- Have an understanding of the use of hardware and software technologies in the language classroom
- Be familiar with different types of technology and the benefits of using them in the classroom
- Be able to employ the skills, techniques and strategies required to effectively use technology in the language classroom
- Be able to evaluate and select ICT applications, social media and virtual learning environments, to enhance the experience of learning through technology
- Have an understanding of e-learning and how to design and implement an online course
- Be aware of professional development opportunities in the field of teaching with technology

## COURSE CONTENT

1. Technology in the classroom
2. Technology in language teaching
  - Attitudes to technology
  - Implementing technology in the classroom
  - Skills and equipment
3. Websites
  - Using websites in the classroom
  - How to find useful websites
  - How to evaluate websites
  - Planning lessons using the internet
  - Web teaching do's and don'ts
4. Internet-based project work
  - The benefits of internet-based project work
  - Basic projects
  - Webquests

## LANGUAGE TEACHER EDUCATION

Launch your language teaching career  
Develop yourself as a language teaching professional

## 5. Email

- The benefits of email
- Basic email skills
- Using email with learners out of class
- Using email with learners during class
- Keypal projects

## 6. Chat programmes

- Chat programmes in language teaching
- Using chat programmes with learners

## 7. Blogs, wikis and podcasts

- Social software
- Blogs in language learning and teaching
- Using blogs with learners
- Wikis in language learning and teaching
- Using wikis with learners
- Podcasts in language learning and teaching
- Using podcasts with learners

## 8. Online reference tools

## 9. Technology-based courseware

## 10. Producing electronic materials

## 11. E-learning: Online teaching and training

- What is e-learning
- Teaching and learning online
- Virtual Learning Environments
- Online course design

## 12. Preparing for the future

- The state of the art
- Web 2.0 tools for teaching and learning
- The future of online learning
- M-learning
- Staying abreast of developments

## COURSE STRUCTURE

In the input sessions, our trained and experienced teacher trainers will cover theoretical aspects of the course, such as the characteristics and needs of teaching language with technology, teaching methodology and the basic principles of language teaching using technology. The practical component provides trainees with the opportunity to plan and present activities, lessons and projects on language teaching using technology. These practical sessions are observed by an experienced trainer who provides constructive feedback and helps you to develop your skills in teaching language using technology.

## TEACHING APPROACH

The Teaching Language with Technology course approach involves participatory learning, where trainees are very much involved in the learning and teaching process. Most input sessions will focus on trainees discovering new concepts and information about teaching language using technology through discussions, research, projects, activities and presentations, utilising the technologies being studied. Trainees will also be involved in several tasks, either in groups or pairs. Trainees are required to collaborate with their groups by sharing and completing tasks and activities, since these will be assessed. Trainees will be provided with a course file and will be expected to prepare for daily sessions by reading the chapters assigned for homework. Candidates will also be required to engage with various Web 2.0 tools such as wikkis and virtual learning environments as part of the course instruction and assessment.

## COURSE DURATION

The Teaching Language with Technology course is a 40-hour contact course which includes observed and assessed teaching practice. The classes are held two evenings per week and on Saturday mornings, running over a period of four weeks. Candidates should plan for an additional 20 hours of self-study and participation in the online learning platform that supports the course.

## ASSESSMENT METHODS

Assessment is continuous and there is no final exam. Trainees are assessed on their practical teaching as well as a portfolio of evidence, which includes assignments, completed projects, micro-teaching evidence and teaching-practice lessons. Participation and attendance is also considered as a major part of assessment, since you will be required to participate in several tasks, activities and presentations, either in groups or individually, throughout the course.

## CERTIFICATION

On successful completion of the course, trainees will receive a Wits Language School Certificate of Competence in Teaching Language with Technology. The University of the Witwatersrand regards this as an NQF level 5 qualification.

## 2016 COURSE DATES

### FULL-TIME

11 - 15 July (5 days)

## COURSE FEE

R5 200

## UNIT CONTACT DETAILS

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